



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		Hirachand Nemchand College of Commerce, Solapur (Autonomous)
• Name of the Head of the institution		Dr. Satyajit Shah
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		02172656121
• Alternate phone No.		02172656100
• Mobile No. (Principal)		9822077709
• Registered e-mail ID (Principal)		hnprincipal@gmail.com
• Address		Seth Walchand Hirachand Marg, Ashok Chowk, Solapur
• City/Town		Solapur
• State/UT		Maharashtra
• Pin Code		413006
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)		12/03/2021
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Snehal Dhananjay Godbole				
• Phone No.	02172653206				
• Mobile No:	9657720558				
• IQAC e-mail ID	hnccphotos@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://hnccsolapur.org/wp-content/uploads/2024/11/AQAR-2022-23.pdf">https://hnccsolapur.org/wp-content/uploads/2024/11/AQAR-2022-23.pdf</a>				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://hnccsolapur.org/wp-content/uploads/2024/12/Academic-Calendar-2023-24.pdf">https://hnccsolapur.org/wp-content/uploads/2024/12/Academic-Calendar-2023-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.15	2004	15/09/2004	15/09/2009
Cycle 2	A	3.01	2011	27/03/2011	26/03/2016
Cycle 3	A	3.21	2017	23/01/2017	31/12/2026
6.Date of Establishment of IQAC			24/06/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	N/A	N/A	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>Introduced Value-added courses for UG and PG programs</li> <li>Organised National Level Seminars, Guest Lectures, competition and activities for students for holistic development</li> <li>Encouraged students and faculties for research work</li> <li>Boost the activities of Training &amp; Placement and Entrepreneurship Development Cell</li> <li>Conducted various extension activities through social organisations</li> </ul>		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		
Plan of Action	Achievements/Outcomes	
Promotion on the value-based education through the academic curriculum across all programs	<p>Our college being conferred Autonomous status since 2021 initiated to the inclusion on value based education into the academic curriculum. This year i.e 2023-24 value added courses were introduced. All the Certificate courses offered helped to align the curriculum with relevant skills and add values to make them ready to face the challenges of the job market and become responsible members of the society. Through these value-added courses, students get an opportunity for</p>	

	<p>experiential learning and skill development. Different courses run under the B.Com, M.Com, BBA, BCA and MBA programs address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.</p>
<p>Take initiatives to capture the outcome-based education in teaching and learning practices</p>	<p>During the year 2023-24, third year syllabus was revised for the programs namely B.Com, BBA, BCA. Also first year syllabus for the programs namely BBA, BCA and B.com were revised as per the NEP 2020 guidelines. During the revision of these syllabus, POs, COs were designed taking into consideration the Outcome Based Education and according to it revise the learning practices.</p>
<p>Enhance the teaching learning process through students' centric method.</p>	<p>In order to enhance teaching learning process, multiple teaching practices are implemented such as team exercise (group exercise for the subjects- Business Statistics, PMOR, Financial Accounting, Financial Management for MBA students; Case study discussion and case presentation by students in all the management subjects, Coaching method/ guidance for Projects for all the programs (BBA, BCA, MBA, M.Com, B.Com); Lab exercises for BCA Students apart from the regular lectures. Student centric activities were also conducted by various units/cells/associations such as Interactive Forum, Commerce Association, Economics Forum, Management Associations- SAHARA</p>

	<p>&amp; MASTERS, HNCC Readers Club, HNCC Blog, College Magazine-Hira, Marathi Literary Association, to provide students a platform for value education to develop the writing, reading, speaking and employability skills.</p>
<p>Promotion for the research work, innovations, creation and transfer of knowledge, organising seminars through, IQAC, Research cell, ED Cell and incubation Cell.</p>	<p>Two faculties - Dr. N.G Kaldate and Dr. P.V. Dolas received recognition as Ph.D. Guide in the subject Economics and Management respectively under P.A.H Solapur University, Solapur. Faculties have published their research paper in peer reviewed &amp; UGC Care Journals, participated in Webinars, FDPs, Workshops at National, State, University, College level. The proposal for organising the National Seminar in collaboration with P.A.H.S.U Solapur was accepted and amount of Rs. 20,000/- was sanctioned for the same. The National Seminar was conducted successfully on 2nd March 2024, on the topic, "Empowering Commerce Graduates- Strategies for Skill Employment and Entrepreneurship Enhancement in alignment with NEP's Vision" Faculties got nominated as members for Board of Studies in English, Accountancy, Business Management, Sports and Physical Education from P.A.H. Solapur University and BOS commerce from Rajarshri Shahu Maharaj Mahavidyalay, Latur. Research and development Cell conducted college level Avishkar Research Convention and guided for the participation for University</p>

	<p>Organised Research program. (Students participation - 6) Two students participated in Genius Junction- District level Intercollegiate Contest through this cell.</p>
<p>Foster the extension activities in sensitizing students to the social issues for their holistic development</p>	<p>Extension activities were organised through various platforms such as NSS and NCC unit, Women Empowerment Cell (Hirkani), Commerce Association, Arts Circle, Library Committee, Marathi Literary Association and Physical education and sports department with an aim to sensitize students to the social issues and lead to holistic development. NSS organised total 30 activities in the form of day celebrations, guest lectures, participations in district/state/national levels programs, competitions, oath taking, rally and camps. NCC unit participated and performed efficiently at various camp. Student Cadets, participated in various social events. Hirkani (Women empowerment centre) organised various workshops (Hoop Art, Resin Art, Garba Jewellery, Zumba Dance), guest lecture programs (Gender Sensitization, Self-Grooming and personality development, Women health issues and remedies) throughout the year. Commerce Association organised group discussion, presentation competitions, debate competition and quiz competitions. Arts Circle organised activities for the celebrations of Ganeshostav, Teachers day, Yova Netrutva Vikas, Yuva Mahotsav and</p>

Savitribai Phule Jayanti. Library Committee organised Library Book Fair in association with Marathi Literary Association), assessed and nominated best library Reader Award, Issued books for the senior citizens. Marathi Literary Association organised various programs such as Raksha bandhan day celebration with Indian Soldiers, inauguration program, Day Celebration (Vachan Prerna Din & Marathi Language Pride Day), Physical education and sports department organised various sports activities, tournaments and coaching camps. Students participated in various sports tournaments organised at District/State/National levels Apart from all above various guest lectures were organised across all the programs for the students related to social and academic issues for holistic development.

Enhance the employability skills and placement of the students through Placement Cell.

Placement Cell conducted Placement sessions every week for the MBA II year students to improve their employability skills. Sessions include Group Discussion, Resume Building, Mock Interviews. Apart from that, workshop was organised on aptitude skills, conducted Certificate Program in Banking, Finance and Insurance through Bajaj Finserv CSR program (Conducted 105 hours training by Bajaj Finserv for 55 students from MBA I year students and covered Insurance, Banking, Business Communication along GD & Mock Interview by industrial

experts.)). Value added course-Skills for Career Enhancement was run for MBA II. Frequently conducted Alumni Talk/ Career guidance sessions for the students. Various Guest Lectures were organised to enhance the employability skills Students' participation in Placement activity: • Worked as Student Placement Coordinator while conducting Pool Campus Drive throughout the year. • Coordinated as an organizing committee members for Western Maharashtra HR Summit organized by 'Ma TPO' • Electro 2024 • CREDAI 2024 Placement Data: 1. Conducted ten pool campus drives at HNCC MBA Solapur including D Mart, Karur Vaishya Bank, ITC, N J India, Kirloskar Ferrous Ltd., TATA Motors (for MBA and B.Com) , CMM (P& G), Pay TM, Precision, HDFC Bank, ICICI Bank etc. 2. No. of students Placements (MBA) for batch 2023- 65 students. 3. No. of students Placements for batch 2024- 34 students. 4. The highest package offered 5.50 Lakh /Annum to Mr. Samadhan Mane (Batch 2023) by N J India

**13.Was the AQAR placed before the statutory body?**

**Yes**

- Name of the statutory body

Name of the statutory body

Date of meeting(s)

**College Development Committee**

**30/11/2024**

**14.Was the institutional data submitted to AISHE ?**

**Yes**



- Year

Year	Date of Submission
2022-23	07/02/2024

### 15. Multidisciplinary / interdisciplinary

Hirachand Nemchand College of Commerce (Autonomous), Solapur, is fully equipped to implement the multidisciplinary and interdisciplinary approach outlined in the National Education Policy (NEP). The institution has taken significant steps to ensure that its curriculum aligns with NEP's vision, fostering holistic development and preparing students to thrive in a rapidly evolving world. For the academic year 2023-24, the college has designed the first-year curriculum for three major programs—B.Com, BBA, and BCA—incorporating both multidisciplinary and interdisciplinary elements. The syllabus, meticulously structured and approved by the Academic Council, includes clear Program Objectives, Program Outcomes, Course Objectives, and Course Outcomes for each course. This comprehensive approach ensures that students gain knowledge across various fields while developing critical thinking and problem-solving skills that go beyond their core subjects. The college's teaching-learning pedagogy focuses on integrating multiple dimensions of student development: intellectual, literary, emotional, social, skill-based, and civic. Students are offered a wide range of electives that allow them to explore subjects from diverse disciplines, fostering a multidisciplinary learning environment. Additionally, compulsory interdisciplinary certificate courses are provided, enabling students to enhance their understanding of topics beyond their primary field of study. These courses include subjects like Tally, Soft Skills and Personality Development, Democracy and Good Governance, AWS, Java Fullstack, Lifeskills, Functional English, and professional ethics Bootstrap. To further strengthen the interdisciplinary approach, the college organizes a variety of seminars, workshops, and training programs, facilitating the integration of different disciplines. Guest lectures and special talks provide students with exposure to real-world insights from diverse fields, while annual departmental seminars deepen their understanding of other subjects. This constant exchange of ideas helps students gain a broader perspective and apply interdisciplinary knowledge in practical contexts. Faculty members play an active role in shaping a curriculum that embodies the NEP's principles. They collaborate with affiliating universities

and other institutions to frame and implement courses that reflect a multidisciplinary approach. This collaboration ensures that the courses are forward-thinking and aligned with global educational trends. Extracurricular activities also play a vital role in promoting interdisciplinary learning. The college's NSS and NCC units, along with various associations and committees, encourage students to participate in activities that address social, environmental, and health-related issues. Initiatives such as blood donation camps, Kommerze Arena (food stalls), Udyamdeep (Diwali trade fair), voter awareness campaigns, and Aarohi (cultural festival) offer opportunities for students to apply their knowledge in real-world scenarios, reinforcing the integration of multiple disciplines. In line with NEP's emphasis on flexibility, the college plans to implement a multidisciplinary curriculum with multiple entry and exit points in the near future, as directed by the state government and university. This initiative will provide students with more options to tailor their education to their interests and career goals, while fostering a broader understanding of the interconnectedness of various fields. Through these efforts, Hirachand Nemchand College of Commerce is building a dynamic learning environment that prepares students not just for academic success, but for a well-rounded, informed, and responsible role in society.

#### **16.Academic bank of credits (ABC):**

College had taken an initiative to bring awareness among the students about the concept of National Academic Credit Bank (NAC BANK) initiated by UGC, its importance and the guidelines for the creation of account - Academic Bank of Credit. Students were encouraged by communicating about it by their respective class teachers and distributing them the relevant online video and information material. Students are assisted to generate their ABC ID on regular basis and records are maintained. The institution has registered under the NAD/ABC. The NAD Id is NAD026089. Results of Autonomous Examinations are uploaded on NAD Portal to permit its learners to avail the benefits as per NEP 2020. Students would be able to avail the benefit of credit transfers from the academic year 2023-24. Independent NAD/ABC coordinator has been appointed for each program viz. B.Com, M.Com, BBA, BCA and MBA for proper coordination with students to create, resolve issues related to ABC/APAAR IDs

#### **17.Skill development:**

Hirachand Nemchand College of Commerce (Autonomous), Solapur, has made significant efforts to integrate both vocational training and

soft skills development into its curriculum to equip students with competencies that enhance their employability and entrepreneurial potential. Efforts include: Offering a variety of certificate courses and skill-based training programs designed to meet industry standards and the evolving demands of the job market. Providing students with hands-on training through internships, workshops, and seminars to bridge the gap between theoretical knowledge and practical skills. Emphasizing the development of soft skills like communication, leadership, teamwork, time management, and problem-solving through specialized training modules. These skills are essential for holistic personal and professional development, ensuring students are workplace-ready. The college offers several vocational education programs aimed at integrating practical skills into mainstream education. These programs are designed to be multidisciplinary, allowing students to gain expertise in specific fields while complementing their core academic learning. Key programs include: Certificate courses in Tally, Soft Skills and Personality Development, Democracy and Good Governance, AWS, Java Fullstack, Bootstrap. which provide students with industry-specific skills relevant to commerce and business. Courses like Soft Skills and Personality Development, Lifeskills and Professional Ethics, Functional English focus on preparing students for professional environments by enhancing their interpersonal and communication skills and promoting ethical values. Practical training sessions in Bootstrap and other modern technologies to ensure students remain updated with current industry trends, particularly in the IT and digital sectors. Partnerships with local industries and business houses for on-the-job training and internships to give students firsthand experience and vocational skills aligned with market requirements. These vocational programs are integrated into the college's regular curriculum, enabling students to blend academic learning with hands-on, skill-based training, which enhances both their knowledge base and practical expertise. The institution places great emphasis on value-based education, fostering the development of ethical, humanistic, and constitutional values among students. This approach is grounded in the belief that education must not only prepare students for careers but also shape them into responsible citizens with a strong moral compass. Key initiatives in value-based education include: Incorporating courses and workshops that focus on ethical behavior, responsible citizenship, and social responsibility into the curriculum. This helps students understand the importance of values such as truth (satya), righteous conduct (dharma), peace (shanti), love (prem), and nonviolence (ahimsa). The NSS and NCC units actively engage students in community service activities, such as blood donation camps, voter awareness campaigns, and environmental conservation initiatives, reinforcing the values of

civic duty and social responsibility. Hosting regular guest lectures, seminars, and special talks on citizenship values, constitutional rights and duties, and human rights, fostering awareness of the legal and ethical framework that governs society. Organizing cultural events and festivals like Aarohi, which promote values of unity, harmony, and cultural diversity. Offering life-skills training through courses like Life Skills for Personality Development and Democracy and Good Governance, helping students develop scientific temper, critical thinking, and problem-solving abilities alongside personal growth. Encouraging participation in extracurricular activities that develop leadership, teamwork, and empathy—skills essential for creating well-rounded individuals who contribute positively to society. Through these efforts, the college fosters an environment of positivity, ethical awareness, and holistic development, ensuring that students are not only academically proficient but also socially conscious and value-driven individuals.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institute is committed to nurturing competent students by offering value-based education that promotes their ethical and multidimensional growth, contributing to their social and financial well-being. In alignment with this vision, we focus on developing students' academic, artistic, and cultural talents while deepening their understanding of India's rich cultural heritage, including its languages, traditions, and knowledge systems. Our curriculum is designed with an emphasis on the Indian Knowledge System. The annual college magazine, Hira Magazine, provides a platform for students to express their ideas in seven languages—Hindi, English, Marathi, Urdu, Kannada, Telugu, and Sanskrit. The Arts Circle, our cultural cell, fosters moral and cultural values among students, while the Marathi Literary Association actively promotes the regional language. Important days such as Hindi Day, Marathi Day, Yoga Day, and Independence Day are celebrated to honor India's cultural heritage and preserve its traditions. Under the banner of the Arts Circle, various events such as Traditional Day and Ganesh Utsav are organized, with performances like Dandiya and other dance programs featured during Aarohi, the cultural fest, providing students exposure to performing arts from across India. Faculty members are encouraged to deliver lessons bilingually (in English and Marathi) to enhance students' comprehension, especially when taught in their mother tongue. Undergraduate commerce students are also given the choice to study in either English or Marathi. To further promote Indian languages, arts, and traditions, the college hosts

competitions in essay writing, poetry, public speaking, singing, folk dance, and skits. Participation in activities like the Youth Festival, NCC, and NSS camps ensures that students remain connected to India's cultural values and heritage. Additionally, as a local chapter of NPTEL, our college provides students with access to relevant courses in various languages, helping them acquire knowledge and certification in diverse fields.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution has redesigned its curriculum to ensure that each program's structure is defined by specific Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). This process involves collaboration with various stakeholders such as industry experts, faculty, students, and alumni to ensure that the curriculum meets the evolving demands of the workforce and society. Moreover, outcomes are mapped to learning objectives, ensuring that each course contributes to the overall educational goals. In line with the NEP 2020's emphasis on multidisciplinary and holistic learning, the institution has integrated a range of interdisciplinary subjects that promote critical thinking, creativity, and ethical awareness, preparing students for real-world challenges. Efforts to Capture OBE in Teaching and Learning Practices The institution has aligned its teaching and learning practices with OBE principles. Faculty employ a variety of teaching methods, such as interactive lectures, project-based learning, and case studies, designed to meet course-specific outcomes. Continuous assessments such as quizzes, assignments, and presentations help track progress towards these outcomes, while summative assessments evaluate the final attainment. To further enhance outcome-based education, the institution has adopted a student-centered learning approach, promoting active participation and collaboration among students.

#### **20.Distance education/online education:**

Our college serves as a study center for both Post Graduate and Under-Graduate courses offered by IGNOU and YCMOU, providing students with access to distance and online education, which offers them flexibility to explore their academic needs at their own pace. The college actively encourages students to pursue additional online education through platforms like SWAYAM-NPTEL, for which the college is a designated local chapter. In addition to these online courses, the college organizes MCQ tests, assignments, webinars, and training programs that connect students with experts from various fields, regardless of location. Alongside traditional offline classes, the faculty adopts a blended learning approach, combining both online

and face-to-face instruction. Faculty members are trained and encouraged to create and deliver e-content, including video lectures, short educational videos, interactive PowerPoint presentations, and other digital materials. These resources are made accessible to students through the college website, ensuring they benefit from the flexibility of online learning while still engaging in personal interaction with tutors and peers.

### Extended Profile

#### 1.Programme

1.1	5
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 2.Student

2.1	2390
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	640
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	2440
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 3.Academic

3.1	279
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Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	34
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	37
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	0
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	23
Total number of Classrooms and Seminar halls	
4.3	206
Total number of computers on campus for academic purposes	
4.4	159.81221
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The Institute has the systematic procedure for development, revision, and implementation of curriculum of all the departments.	

The Primary objective of the institute is to create Commerce and Management and technological education as per industry requirements. The curriculum is designed carefully by addressing the recent developments and the opportunities existing in regional and global level with all necessary fundamentals.

#### Factors for Curriculum Design:

The Curriculum is designed to ensure that the students have the required domain knowledge, skills and attitude. The factors considered for design of curriculum are:

1. Syllabus of various reputed Indian and International Universities
2. Model curriculum prescribed by NEP 2020 and AICTE,
3. The Program Specific Outcomes of professional bodies,
4. Suggestions by industry experts and alumni

#### Implementation of Outcome Based Education (OBE) in the Curriculum:

The initial phase for ensuring academic quality is the design of the curriculum, particularly the types of courses, the number of electives, and the curricular structure, with complete details of the course title and course contents as per the NEP 2020 regulations.

The next phase, the Course Outcomes (COs) for every course is mapped with the Program Outcomes (POs) and the Program Specific Outcomes (PSOs) of the program.

An effective implementation of this Outcomes Based Education (OBE) ensures that our graduate and post graduate syllabus meet global platforms.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="http://hnccsolapur.org/syllabus/b-com-i-2/">http://hnccsolapur.org/syllabus/b-com-i-2/</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year



5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

46

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

43

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

To integrate the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics, The College has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social values, human values, environment sensitivity etc., thereby leading to the holistic development of students.

#### 1. Gender Sensitivity

There are many platforms for hands-on experiences related to gender sensitivity which enable students to interface with real life situations such as field work, community outreach, and gender sensitization activities under "Hirakani"

"Hirakani" was constituted with an aim to enable lady faculty and girl students to explore their imminent potential in all aspects, providing a congenial working environment for them.

#### 2. Human Values and Professional Ethics

A course of one credit on human values "Professional Ethics and Human Values" is offered as Subject / open elective to all the students to take at least once during the programme of study.

#### 3. Environment studies

A course of 2-4 credits is included in all UG programmes. In order to sensitize students about the environment and sustainability issues, a number of activities such as guest lectures are organised

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

15

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2068

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

439

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

C. Any 2 of the above

**from 1) Students 2) Teachers 3) Employers  
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="http://hnccsolapur.org/wp-content/uploads/2024/12/2.7.1-Students-Satisfaction-Survey-and-all-programs-teachers-feedback.pdf">http://hnccsolapur.org/wp-content/uploads/2024/12/2.7.1-Students-Satisfaction-Survey-and-all-programs-teachers-feedback.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://hnccsolapur.org/wp-content/uploads/2024/12/2.7.1-Students-Satisfaction-Survey-and-all-programs-teachers-feedback.pdf">http://hnccsolapur.org/wp-content/uploads/2024/12/2.7.1-Students-Satisfaction-Survey-and-all-programs-teachers-feedback.pdf</a>
Any additional information	<a href="#">View File</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment of Students**

##### **2.1.1.1 - Number of students admitted (year-wise) during the year**

**972**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### **2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**599**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

College regularly employs a systematic approach to assess students' learning levels and provides tailored programs to address the needs of both slow and advanced learners.

**Assessment Methods** The college implements Continuous Internal Evaluation (CIE) to regularly monitor students' progress. This includes:

- Analyzing results and performance in mid-tests and class assignments.
- Conducting mentoring sessions and reviewing involvement in class activities.
- Identifying learning levels through result analysis and student interaction.

**Support for Slow Learners** Slow learners are given focused attention to help them overcome their academic challenges through:

- Personalized mentoring and guidance.
- Additional assignments and practice exercises.
- Encouragement to participate in academic and co-curricular activities to boost confidence.
- Remedial Classes.

**Programs for Advanced Learners** Advanced learners are motivated to further excel through:

- Guest lectures, workshops, and interactive sessions with experts and alumni.
- Opportunities to participate in events such as presentations, seminars, and contests.
- Career development guidance and preparation for competitive exams.

**Skill Development Initiatives** To nurture overall development,

students are encouraged to:

- Contribute articles to the college magazine, Hira.
- Participate in elocution, debates, poster-making, essay-writing, and quiz competitions.

Through this comprehensive approach, the institution ensures that every student receives the necessary support and motivation to achieve their academic and personal goals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hnccsolapur.org/activity/">https://hnccsolapur.org/activity/</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/08/2024	2390	34

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college encourages a teaching methodology which focuses on student centric approach to enhance the learning experiences of Students.

**Participative Learning:** Activities are conducted in the classrooms and beyond classrooms to impart theory and practical knowledge.

**These activities include:** Classroom Interactions,: Class room sessions are made interactive and student participation is encouraged through Brain storming sessions, Presentations, Group Discussions, Quizzes: Quizzes, Reading activity, Role Plays, Mock Interviews, Exercise and paper solving of previous question papers.

**Experiential learning:**The college encourages and provides

opportunities for students to undertake projects. Students' presentations are part of the learning process.

Industrial visits, Dissertation by the students are usually related to concepts taught in theory. PG students are required to present their project work when they enter into the first semester. Group discussions, debates and quizzes are conducted on a regular mode under the supervision of faculty members.

Problem solving methodologies: Case study method is used by teachers to discuss different issues. Students are given cases for study which are solved through discussion by students.

([hnccsolapur.org/activity/](http://hnccsolapur.org/activity/) Link of activities 2023-24 tab on website [hnccsolapur.org](http://hnccsolapur.org)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://hnccsolapur.org/activity/">https://hnccsolapur.org/activity/</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution integrates ICT tools with traditional teaching methods to enhance the teaching-learning process, making it more engaging and effective.

#### ICT Tools in Use

- Classrooms are equipped with LCD projectors, OHPs, and computers to support interactive teaching.
- Faculty use PowerPoint presentations, videos, and self-created e-content to complement classroom instruction.

#### Online Resources

- Faculty members upload self-developed e-content and teaching materials on the college website under the E-Content tab.
- Students are encouraged to prepare and present curriculum-related and other academic topics using ICT tools. These student presentations are shared on the college blog, Hira.com, and the website's e-content section for broader accessibility and learning.

### Student-Centric Approach

- ICT tools are not only used by faculty but also promoted among students to enhance their learning experience.
- Students are guided to utilize these tools for research, presentations, and assignments, fostering a deeper understanding of subjects.

By blending traditional methods with modern ICT-enabled tools, the institution ensures a dynamic and resourceful learning environment.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://hnccsolapur.org/igac/e-contents-developed-by-faculty/">https://hnccsolapur.org/igac/e-contents-developed-by-faculty/</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is prepared well in advance of next academic session. The Academic Calendars carry approximate schedules regarding teaching, examination, curricular activities, extracurricular activities, guest lectures and other details and also include the institutional programmes. During the term end meeting, plan of action for the new academic year is discussed. Suggestions are invited from subject teachers, committee coordinators and staff secretary which are discussed by IQAC and the Academic Calendar is finalized, prepared and displayed on College website for reference of students, teachers and other stakeholders. Teaching plan is prepared by individual teachers from each



department in consultation with Heads and subject teachers. The teaching plan carries details regarding month-wise details of units to be covered. Efforts are taken to adhere to teaching plan and complete curriculum within defined time as prescribed by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. To ensure outcome based education POs, PSOs and COs have been prepared and same is displayed on the college website for all stake holders. Principal and Coordinators make sure that all activities are conducted as per the schedule in the Academic Calendar and the teaching plans.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

34

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

16

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

251

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

76.53

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

98

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The adoption of Information Technology (IT) and the implementation of comprehensive reforms in the institution's examination procedures have significantly improved the Examination Management System (EMS). The institution employs a structured and well-organized system for conducting internal examinations. This process is meticulously overseen by the Internal Examination Committee and faculty members under the guidance of the Heads of Departments (HoDs) and the Principal, ensuring accountability and quality control. A

cornerstone of this system is the Continuous Internal Assessment (CIA) framework, which is strategically aligned with the syllabus and designed to cater to the unique requirements of each program offered by the institution. These programs include BBA, BCA, MBA, M.Com, and B.Com, each having a distinct assessment structure tailored to its academic and professional objectives. To enhance the quality and reach of internal evaluations, IT tools have been seamlessly integrated into the process. One notable initiative is the incorporation of online Multiple Choice Question (MCQ) tests, which are conducted as part of the Internal Semester Evaluation (ISE). These tests utilize platforms such as Google Forms and the Contineo Software, providing a user-friendly and efficient mechanism for conducting assessments. This integration not only simplifies the logistical challenges of exam management but also ensures real-time analysis and feedback, which are critical for continuous academic improvement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://hncc-exam.contineo.in/exam/">https://hncc-exam.contineo.in/exam/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

At Hirachand Nemchand College of Commerce, the Programme Outcomes (POs) and Course Outcomes (COs) for all programs offered by the institution are systematically defined, clearly stated, and readily accessible to all stakeholders. These outcomes are prominently displayed on the college website and are also communicated both teachers and students.

The college offers five academic programs at both the undergraduate (UG) and postgraduate (PG) levels. Each program is designed by the respective Board of Studies (BOS) and are approved by the Academic Council. These POs are aligned with the core values, mission, and objectives of the institution. In addition to POs, Course Outcomes (COs) are developed for each course within the programs. These outcomes are formulated in close consultation with the faculty members who teach the respective courses, ensuring that they are relevant and achievable.

- During departmental orientation programs and at the beginning of the new course in each semester, students are briefed about the POs, PSOs, and COs, ensuring that they understand the learning objectives for their respective courses and programs.
- In regular lectures, faculty members also emphasize how the internal question papers are designed and the relationship between the pattern of the questions and the corresponding course outcomes. This helps students to better understand the expectations and prepare more effectively.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://hnccsolapur.org/wp-content/uploads/2024/12/2.6.1-COs-POs-and-Additional-Information-Revised-2023-24.pdf">http://hnccsolapur.org/wp-content/uploads/2024/12/2.6.1-COs-POs-and-Additional-Information-Revised-2023-24.pdf</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

##### 8. Attainment of Programme Outcomes and Course Outcomes as Evaluated by the Institution

The institution has a structured mechanism to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs) for all academic programs. This evaluation is based on predefined learning objectives and is regularly assessed to ensure continuous improvement.

- **Assessment Methods:** POs and COs are assessed through a combination of direct and indirect methods. Direct assessments include internal tests, assignments, end-semester examinations, practical evaluations, and project work. Indirect assessments involve student feedback, alumni surveys, and employer input.
- **Result Analysis:** Detailed analysis of examination results and student performance is conducted to identify the extent to which POs and COs are being met. This includes the evaluation of pass percentages, average grades, and achievement in practical and theoretical components.
- **Action Plan for Improvement:** Based on the evaluation,

corrective measures are implemented. These include curriculum revisions, additional remedial classes, workshops, and training sessions tailored to address gaps in learning outcomes.

- **Stakeholder Involvement:** Faculty members, department heads, and the IQAC collaborate to ensure that course delivery is aligned with institutional goals. Inputs from industry experts and academic peers further enhance the relevance and effectiveness of POs and COs.

This systematic approach ensures that the academic programs are aligned with the institution's mission of providing quality education and preparing students for professional and personal success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://hnccsolapur.org/wp-content/uploads/2024/12/2.6.1-COs-POs-and-Additional-Information-Revised-2023-24.pdf">https://hnccsolapur.org/wp-content/uploads/2024/12/2.6.1-COs-POs-and-Additional-Information-Revised-2023-24.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

640

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://hnccsolapur.org/wp-content/uploads/2024/12/2.6.3-Annual_reports-HNCC-2023-24.pdf">http://hnccsolapur.org/wp-content/uploads/2024/12/2.6.3-Annual_reports-HNCC-2023-24.pdf</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<http://hnccsolapur.org/wp-content/uploads/2024/12/2.7.1-Students-Satisfaction-Survey-and-all-programs-teachers-feedback.pdf>

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research policy of Hirachand Nemchand College of Commerce, Solapur (Autonomous), for the academic year 2023-24 continues to focus on fostering a robust research culture among its staff and students. This policy is designed to:

- Enrich and enhance the professional competencies of faculty members.
- Cultivate scientific temper and research aptitude.
- Align with the college's vision and mission while contributing to societal and national development.

The college ensures that all research activities comply with applicable rules and regulations and adhere to established ethical and safety standards for conducting research.

**Research Governance Structure** The Research Advisory Council (RAC), chaired by the Principal, remains the apex body overseeing the Research Development Cell (RDC). A Director, appointed by the Principal from among the institution's distinguished researchers, leads various committees responsible for research governance.

For the academic year 2023-24, the RDC has introduced additional measures to streamline its functioning. Committees formed under the RDC are composed of members nominated by the Director and approved by the RAC, ensuring efficient management of research activities.

The institutional research facilities are regularly upgraded, and the research policy is accessible on the college's official website, demonstrating a commitment to transparency and effective implementation.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://hnccsolapur.org/wp-content/uploads/2024/12/HNCC_Research-Policy-Doc.-for-Uploading.pdf">https://hnccsolapur.org/wp-content/uploads/2024/12/HNCC_Research-Policy-Doc.-for-Uploading.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.39

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

**3.2.3 - Number of teachers recognised as research guides**

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

0



File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Hirachand Nemchand College of Commerce, Solapur (Autonomous) has developed a robust ecosystem fostering innovation, knowledge creation, and community engagement through dedicated research, entrepreneurship, and incubation centers. The institution supports faculty and student participation in research, competitions, and developmental programs.

Sixteen faculty members hold Ph.D. degrees, with eight serving as recognized Ph.D. guides. The college actively promotes participation in conferences, workshops, and research activities. Students engage in research festivals like Aavishkar, achieving recognition at both university and state levels. Workshops on research methodology and paper writing equip students with essential skills, while mini-projects and market research initiatives encourage practical learning.

Entrepreneurship Development Cell organizes trade fairs (Udyamdeep), webinars, and guest lectures to nurture entrepreneurial skills. Community orientation programs include health checkups, yoga sessions, and voter awareness initiatives. Events like Genius Junction and Kommerz Arena provide platforms for innovation, while activities such as food donations and women's health awareness reflect the institution's social commitment. The academic year 2023-2024 exemplified holistic development through these multidisciplinary initiatives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hnccsolapur.org/activity/">https://hnccsolapur.org/activity/</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year****19**

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**D. Any 1 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year****3.4.2.1 - Number of PhD students registered during the year****13**

File Description	Documents
URL to the research page on HEI website	<a href="https://hnccsolapur.org/research/">https://hnccsolapur.org/research/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

4

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://primeinternationalpublication.com/ebooks/creativity-innovation-and-entrepreneurship">https://primeinternationalpublication.com/ebooks/creativity-innovation-and-entrepreneurship</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

4.54715

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

65,000/-

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

A number of activities were conducted to orient the students to identify the needs and problems of the community and involve students in community service. Various activities like on 22nd May 2023, International Day of Yoga. 200 students attended Hon. Prime Minister's live broadcast program on 25/01/2024. On 23/01/2024, Bike rally organized in association with I. M.T. C. M. P.A. H.U. S. 21 Students participated in this rally. 60 students took Pledge on National Voter's Day Awareness on 25/01/2024. It was conducted to increase the voter awareness amongst new voters in the college. Activity motive was to motivate students to vote. 60 students attended Live broadcast of Meri Mati Mera Desh initiative from Delhi on 31/10/2023. 35 students for Karmaveer Mamasahab Jagdale Award Program, Voting Awareness In Channel Yuva Samvad, Participation in Shiv Jayanti parade, Chhatrapati Shivaji Maharaj's birth anniversary was celebrated with great enthusiasm etc, such activities were organized under NSS. A 7 days Residential Camp at Musti Village, North Solapur, Dist -Solapur, Maharashtra, India, in which Morning Exercise, Sharmadan, Guest Lecture were conducted for 7 days, in which 50 students participated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hnccsolapur.org/activity/">https://hnccsolapur.org/activity/</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year****16**

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)****56**

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year****2838**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****15**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international**

**importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

**34**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is equipped with a wide range of infrastructure and facilities to support both academic and extracurricular activities, ensuring an environment conducive to holistic development.

**Academic Facilities** The institution offers:

- **Classrooms:** A total of 21 classrooms, including smart classrooms equipped with modern teaching aids.
- **Seminar Hall:** One fully equipped seminar hall for workshops and presentations.
- **Computer Labs:** Four computer labs with internet connectivity and advanced computing equipment.
- **Conference Hall:** A dedicated conference hall for academic discussions and events.
- **Reading Rooms:** Two reading rooms for students and staff.
- **Library:** A comprehensive library catering to Management and Commerce studies.

**Sports and Physical Activities** The college houses an international-standard sports complex that accommodates outdoor games such as athletics, football, cricket, and tennis. It also features:

- An indoor games room with first-aid facilities.
- A well-equipped gymnasium for fitness and wellness activities.

**Extracurricular and Skill Development Facilities To promote extracurricular engagement, the institution offers:**

- Separate units for NSS and NCC.
- An auditorium for cultural events and large-scale gatherings.
- Yoga and meditation sessions held in the seminar hall.
- A language lab to enhance communication skills.
- Workshops on soft skills development and career guidance.
- Self-defense training camps for girls.

The college's infrastructure and facilities comprehensively cater to the teaching-learning process while fostering extracurricular excellence and personal growth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hnccsolapur.org/infrastructure/">https://hnccsolapur.org/infrastructure/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Hirachand Nemchand College of Commerce provides a comprehensive range of facilities to support both academic and extracurricular activities, fostering holistic student development.**

**Academic and Technological Facilities** The institution is equipped with:

- Classrooms and technologically enhanced learning spaces.
- Seminar halls and tutorial rooms.
- Computer labs with internet access.
- Smart classrooms with projectors.
- A conference hall, reading rooms, and a well-resourced library.

**Sports and Physical Activities** The college boasts an international-standard sports complex catering to outdoor games such as athletics, football, cricket, and tennis. For indoor games, a dedicated space with first-aid facilities is available. Additionally, the institution supports physical wellness through a fully equipped gymnasium.

**Cultural and Extracurricular Enrichment** The institution actively



promotes cultural and extracurricular activities, offering facilities such as an auditorium, dedicated NSS and NCC units, and venues for cultural events. Activities include:

- Yoga and meditation sessions conducted in the seminar hall.
- Language lab sessions to enhance communication skills.
- Workshops on soft skill development.
- Self-defense training camps for girls.
- Career guidance sessions.

The college's commitment to fostering health and hygiene is evident through its regular yoga and wellness initiatives. With its diverse offerings, the institution ensures a balanced environment for academic excellence and personal growth.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hnccsolapur.org/infrastructure/">https://hnccsolapur.org/infrastructure/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

9.53624

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using the Integrated Library Management System (ILMS) KOHA, an open-source software that supports all in-house operations such as circulation, cataloging, and OPAC (Online Public Access Catalog) access. The current software version is KOHA 21.05.10.000, operating on Linux version 4.19.0-18. KOHA includes comprehensive modules like Acquisition, Cataloging, Circulation, and Serial Control.

The Acquisition and Cataloging modules facilitate tasks such as generating accession register reports, adding bulk student records, updating item lending policies, and managing item statuses. The Circulation module streamlines book issuance, returns, and reservations, while also enabling the generation of various reports, including loan borrower summaries, item inventory statuses, circulation summaries, and operator-wise transaction details. Additionally, this module simplifies the creation of library barcodes, making library operations more efficient and time-saving.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hnccsolapur.org/library/">https://hnccsolapur.org/library/</a>

### 4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.23167

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

22976

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has a comprehensive IT policy ensuring robust facilities like Wi-Fi connectivity and cybersecurity measures. It maintains a Nassnet 100 Mbps leased line and a structured cabling network across the campus. Wi-Fi is accessible in various locations, including hostels.

A dedicated computer department provides an adequate number of computers with internet access for both students and faculty.

Additionally, the campus houses a well-equipped language lab featuring the required number of computer systems and audio facilities. The library is fully automated with computers offering internet access. To support modern teaching methods, the college also has ICT-enabled classrooms.

Budget provisions are made for regular updates and enhancements to the IT infrastructure, ensuring the institution remains technologically advanced and user-friendly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://hnccsolapur.org/wp-content/uploads/2024/12/4.1.3-Classrooms-and-seminars-with-ICT-Facilities.pdf">http://hnccsolapur.org/wp-content/uploads/2024/12/4.1.3-Classrooms-and-seminars-with-ICT-Facilities.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2390	206

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hnccsolapur.org/igac/e-contents-developed-by-faculty/">https://hnccsolapur.org/igac/e-contents-developed-by-faculty/</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

150.27597

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has well-defined systems and procedures to maintain and utilize its physical, academic, and support facilities, including classrooms, laboratories, library, sports complex, and computers.

##### Maintenance of Academic and Physical Facilities

- Regular maintenance is ensured through annual contracts with vendors for essential services, such as:
  1. Generator maintenance.
  2. Air conditioning systems maintenance.
- Menial staff are assigned specific duties for maintaining physical infrastructure, such as classrooms, laboratories, library, and offices. Responsibilities are allocated to individual employees, and their work is monitored by the Office Superintendent.
- Water tanks supplying potable water to faculty and students are cleaned periodically.
- Electricity and civil work maintenance are handled by the S.A.P.D.J institution.
- Surveillance cameras installed across the campus ensure

general safety and assist in monitoring infrastructure conditions.

**Maintenance of IT Facilities** Computers purchased under various schemes are maintained and repaired through annual maintenance contracts to ensure optimal performance.

**Maintenance of Sports and Gym Facilities** The sports department, in collaboration with college staff, oversees the maintenance of sports and gym facilities. This is further supported through annual maintenance contracts to ensure these facilities remain in excellent condition.

The college's structured approach ensures the effective functioning of its physical and academic infrastructure, promoting an optimal environment for learning and overall development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hnccsolapur.org/wp-content/uploads/2024/02/6.2.2-HANDBOOK-OF-INSTITUTIONAL.pdf">https://hnccsolapur.org/wp-content/uploads/2024/02/6.2.2-HANDBOOK-OF-INSTITUTIONAL.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

889

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**428**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

33

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

170

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

163



File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

37

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

College has a Student Council. apart from that, opportunity is given to students to develop leadership skills by organizing and carrying out college activities in the form of representation of students in various committees of the college. HNCC has a unique culture of student driven activities and committees. The students are involved in the planning, implementation and execution of all Curricular, Co curricular and Extracurricular activities. Students play an important role in the organisation of every event of the college. Principal nominated students are given representation in IQAC, ICC , Sports, Cultural, Anti ragging and other Committees. The Commerce Association and the Marathi Vangmay Mandal (Marathi Literary Association) are student elected bodies where representatives are elected in a democratic way. On commencement of every academic year, student committees for associations and committees are formed . In the Annual General Meeting of Commerce Association student members elected their new representatives, board of directors and other posts

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://hnccsolapur.org/wp-content/uploads/2024/12/Constitution-of-Various-Committees-2023-24.pdf">http://hnccsolapur.org/wp-content/uploads/2024/12/Constitution-of-Various-Committees-2023-24.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

22

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of H N College of Commerce, Maitreya, is functioning for many years as a supportive organ of the college. The Association is registered as a trust on 05/01/2019 (Registration No. MAHA / 20 / 2019 dt. 05/01/2019.) and works with the objective to help students to continue their association with the Alma Mater. All activities of the association are monitored by Principal, Hirachand Nemchand College of Commerce, Solapur, Dr S. K. Shah, the ExOfficio President of the Association. Students who have completed any UG and / or PG course from Hirachand Nemchand College of Commerce, Solapur are eligible to be a member of the association. In the academic year 2023-24, 524 students registered themselves as members. The membership fees collected during Apr. 2023 to March 2024 is Rs. 52400/-. All collection amount is deposited in the bank and currently the association has FDs worth Rs. 2,08,800/-. Scholarship sponsored by Alumni Batch (2003-2005) was given to deserving students of Department of Management Studies. . The recipients of Late Sagar Patil Scholarship for the year 2023-24 were Ms. Bhagyashri Chippa and Mr. Kiran Jamma. The Scholarship of Rs 2500/- each along with A Trophy and Best Seller 'think and Grow Rich' was awarded on 24/02/2024. Guidance Sessions: Guidance sessions, Lectures

and other activities were undertaken taken by our Alumni with the common objective of developing the Current students of the Alma-mater to make them professionally ready to achieve successful careers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://hnccsolapur.org/alumni/">http://hnccsolapur.org/alumni/</a>

#### 5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution exemplifies effective leadership aligned with its vision and mission. This is demonstrated through the meticulous formulation and execution of the Perspective Plan for the Academic Year 2023-24, spearheaded by the IQAC (Internal Quality Assurance Cell). T

The vision of the institution, which focuses on developing competent individuals through value-based, quality education, underpins all initiatives. It emphasizes the ethical and multidimensional growth of students, enabling them to contribute to society's social and financial well-being.

The mission of the institution further aligns with its vision by addressing the academic and professional aspirations of students. Special attention is given to socially marginalized groups to uphold social equality. Programs are tailored to build a foundation of ethical human capital, nurturing globally competent entrepreneurs, managers, and professionals.

Decentralized Governance is a hallmark of the institution's leadership. The process ensures proper planning, coordination, and

implementation of programs through participatory management. This approach involves contributions from all stakeholders, ensuring that every initiative reflects collective wisdom and shared responsibility.

The leadership actively fosters a culture of guidance, motivation, and support at all levels. By prioritizing participatory governance, the institution exemplifies a leadership style deeply rooted in its commitment to its vision and mission.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://hnccsolapur.org/activity/">https://hnccsolapur.org/activity/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution's governance exemplifies effective leadership through the implementation of decentralization and participative management, ensuring smooth functioning and comprehensive development. Decentralized governance is a cornerstone of the institution's leadership, enabling proper planning, coordination, and execution of all academic and administrative programs. The following key stakeholders actively participate in designing, planning, and implementing activities such as

- College Development Committee
- Principal
- IQAC Coordinator and Members
- Teaching and Non-teaching Staff
- Coordinators of Various Units and Committees
- Administrative and Support Staff
- Student Representatives
- Stakeholders and Alumni
- Various Boards

The Principal delegates administrative and operational autonomy to the Head of the Management Department. In turn, the department head assigns specific responsibilities by forming committees and appointing committee heads. The Principal, IQAC coordinators, committee conveners, heads of departments, office staff, and students actively collaborate on numerous institutional activities throughout the year. Students are nominated to various college

committees, where they take on significant responsibilities in college-level activities, contributing to their development and ensuring their voices are heard. This participatory approach empowers all stakeholders, creating a robust governance system that aligns with the institution's vision and mission. Through decentralization and participative management, our college demonstrates a leadership style leading to a continuous improvement.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://hnccsolapur.org/activity/">https://hnccsolapur.org/activity/</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Strategic/Perspective Plan for 2023-24 at Hirachand Nemchand College of Commerce, Solapur, is a testament to the institution's commitment to academic excellence, holistic development, and professional readiness. Key initiatives include integrating value-based education across programs, adopting outcome-based teaching methods, and enhancing learning through student-centric approaches like experiential and participative learning. The college actively promotes research, innovation, and knowledge transfer through its Research, ED, and Incubation Cells.

Social responsibility is nurtured through extensive extension activities addressing societal issues, facilitated by platforms like NSS, NCC, and Women Empowerment Cell. Employability is a key focus, with dedicated skill enhancement programs, career counselling sessions, and industry exposure opportunities. Placement initiatives, including pool campus drives and career-oriented training, ensure students are well-prepared for the competitive job market.

The plan's execution reflects a decentralized governance model, with contributions from faculty, staff, students, and stakeholders. Academic curricula are aligned with NEP 2020 guidelines, ensuring value addition and alignment with professional ethics, gender sensitivity, and sustainability. Through participatory management

and a focus on innovation, Hirachand Nemchand College of Commerce continues to foster a culture of excellence and inclusivity, preparing students to excel as responsible and competent professionals.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://hnccsolapur.org/activity/">https://hnccsolapur.org/activity/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The effective and efficient functioning of Hirachand Nemchand College of Commerce, Solapur, is reflected in its well-defined policies, administrative structure, and adherence to institutional and regulatory frameworks. The Governing Body and College Development Committee provide strategic direction and make policy decisions that are executed by the Principal and Heads of Departments. Academic and administrative decisions are implemented through the IQAC and its various committees, including Examination, Library, Research and Development, ED Cell, Women Empowerment Cell, and others.

Co-curricular and extracurricular activities are managed by committees like NSS, NCC, Cultural, and Sports, in collaboration with IQAC, ensuring comprehensive student development. The institution's functioning aligns with institutional values, recruitment policies, service conditions, and codes of conduct for staff and research scholars as detailed in the institutional handbook.

The Office Superintendent oversees administrative operations, including admissions, scholarships, accounts, certification, and compliance with regulatory bodies like UGC, AICTE, and the State Government. Recruitment, promotions, and service matters follow the prescribed guidelines for minority institutions. This structured and collaborative approach ensures streamlined operations and reflects the college's commitment to excellence in governance and administration.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://hnccsolapur.org/wp-content/uploads/2024/12/Organogram_website_upload.pdf">https://hnccsolapur.org/wp-content/uploads/2024/12/Organogram_website_upload.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://hnccsolapur.org/wp-content/uploads/2024/02/6.2.2-HANDBOOK-OF-INSTITUTIONAL.pdf">http://hnccsolapur.org/wp-content/uploads/2024/02/6.2.2-HANDBOOK-OF-INSTITUTIONAL.pdf</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Hirachand Nemchand College of Commerce, Solapur, is committed to the well-being and professional growth of its teaching and non-teaching staff. The institution implements a range of welfare measures to support employees in their personal and professional lives. These include provisions for health benefits, financial assistance, and access to resources that ensure a positive work environment.

Career development and progression are prioritized through regular opportunities for skill enhancement and upskilling. Faculty members are encouraged to participate in workshops, seminars, and Faculty Development Programs (FDPs). Research activities are actively promoted, with facilities like the Research Cell and financial support for attending conferences and publishing research papers. The institution also facilitates promotions and service benefits in alignment with UGC, AICTE, and State Government regulations.



For non-teaching staff, training sessions are conducted to improve administrative efficiency and technical skills. Additionally, welfare schemes, including financial incentives and support for higher education, are available to support their growth.

By fostering a culture of continuous learning and providing comprehensive welfare measures, the institution ensures a motivated and competent workforce, which contributes significantly to its mission of delivering quality education.

Medical Insurance facility for the employees of the is given by the college. The college also provides facility and welfare schemes like Pathsanstha, DCPS, GLIC, NPS, The Bhausahab Gandhi Seva Bhavi Puraskar and loan through SAPDJ Pathashala Credit Cooperative Society. The Credit Cooperative Society also provides scholarships to meritorious wards of teaching and non-teaching staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://hnccsolapur.org/wp-content/uploads/2024/12/Infrastructure-for-Welfare.pdf">http://hnccsolapur.org/wp-content/uploads/2024/12/Infrastructure-for-Welfare.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4



File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### **6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

**3**

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

##### **6.4.1 - Institution conducts internal and external financial audits regularly**

The Internal Financial Audit is conducted regularly to assess internal controls and ensure the accuracy and timeliness of the organization's financial records. This audit is carried out by the office staff of the sister concern, where the head clerk and principal review all vouchers and the daily cash book to identify and prevent errors. The internal audit process also ensures compliance with legal requirements and timely financial reporting.

The External Financial Audit is performed to assess whether the financial statements accurately reflect the organization's financial position. An independent chartered accountant audits all documents and books of account annually. The audit report is submitted to the university and relevant government authorities to confirm compliance with legal regulations.

The recommendations provided by external auditors help verify the effectiveness of the institution's accounting systems, as well as evaluate fund management and financial risks. Any discrepancies identified by the auditors are discussed with the management and the

head of the institution to address and prevent fraud or errors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/u/1/folders/1xYXLLq7KOMuMGgeu0LmMj5XWjm2zJsU">https://drive.google.com/drive/u/1/folders/1xYXLLq7KOMuMGgeu0LmMj5XWjm2zJsU</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution is run by SAPDJ Pathashala to control budget requirements. Budget is allocated after discussion with financial advisor. Budget is prepared to meet various financial requirements and to prevent cash shortage.

Optimum utilization of resources is made as per the objectives and vision of our institution. Fund is created from contribution and fees from students. Fund is utilised for meeting various expenses and payment of salary to teaching and non- teaching staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/drive/u/2/folders/1xYXLLq7KOMuMGgeu0LmMj5XWjm2zJsU">https://drive.google.com/drive/u/2/folders/1xYXLLq7KOMuMGgeu0LmMj5XWjm2zJsU</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of Hrachand Nemchand College of COMmerce, Solapur, has played a pivotal role in enhancing institutional quality through a series of strategic initiatives and processes. In the academic year 2023-24, significant improvements were made in key areas such as value-based education, outcome-based teaching practices, and student-centric learning methods. The institution integrated value-driven programs, such as workshops on mental health and energy conservation, along with social responsibility initiatives like food grain donations. Emphasizing research and innovation, the IQAC facilitated research conventions and entrepreneurial activities. Additionally, the institution focused on extension activities to address social issues and promote holistic development. In line with employability goals, the Placement Cell conducted multiple recruitment drives, skill enhancement programs, and industry-specific workshops. Regular internal and external financial audits ensured transparency and compliance with legal standards, further strengthening the institution's governance. These initiatives demonstrate the IQAC's commitment to continuous quality improvement and its contribution to institutional growth and academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://hnccsolapur.org/wp-content/uploads/2024/12/IQAC-Report-2023-24.pdf">http://hnccsolapur.org/wp-content/uploads/2024/12/IQAC-Report-2023-24.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College regularly evaluates its teaching-learning processes, operational structures, methodologies, and learning outcomes through the IQAC, in accordance with established norms. These periodic reviews aim to enhance the quality of education and ensure continuous academic improvement. The efforts of the IQAC in refining teaching practices have contributed to positive academic results. Key activities undertaken by the IQAC in this process include:

- **Review of Teaching-Learning Processes:** The IQAC provides guidelines for preparing the academic calendar and monitoring

the timetable to ensure adherence. Any deviations are promptly addressed with the concerned teacher and the department head. Feedback is collected from students regarding teaching, learning, and evaluation practices.

- **Result Analysis:** The analysis of academic results plays a critical role in reviewing learning outcomes. The IQAC uses this data to assess the effectiveness of teaching methods and identify areas for improvement.
- **Faculty and Teaching Feedback:** Student feedback on faculty performance, teaching methods, and evaluation processes is an essential part of the review mechanism. This feedback is analyzed, and outcomes are discussed with the concerned teacher to address any issues. Additionally, the Student Satisfaction Survey (SSS) is conducted online, and the results are analyzed for further insights.
- **Syllabus Monitoring:** The Principal, serving as the Chairman of the IQAC, closely monitors syllabus completion and ensures that the prescribed curriculum is followed. Reports on syllabus completion are regularly submitted to track progress and ensure compliance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hnccsolapur.org/wp-content/uploads/2024/12/Academic-Calendar-2023-24.pdf">https://hnccsolapur.org/wp-content/uploads/2024/12/Academic-Calendar-2023-24.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://hnccsolapur.org/wp-content/uploads/2024/12/2.6.3-Annual_reports-HNCC-2023-24.pdf">https://hnccsolapur.org/wp-content/uploads/2024/12/2.6.3-Annual_reports-HNCC-2023-24.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College creates awareness among students about Gender sensitisation, The college has a Women Empowerment Centre- HIRKANI to empower girl students & make them strong to face challenges. The campus is also secured with CCTV & Security guards. The college has a functional Discipline Committee, Anti Ragging Committee; Internal Complain Committee for Prevention of Sexual Harassment, The institute is very much committed to women's safety. Separate and secure hostels are available for girls and boys within the campus. Hostel has one gymnasium exclusively for girls. In 2023-24 various programmes were organized for girls in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy      Biogas plant  
Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**Vermicomposting Unit:** - Solid biodegradable waste generated in the college campus is recycled in vermicomposting unit in the campus. The unit involves-. Waste collection, Segregation of solid waste biodegradable and non-biodegradable waste,. Rough estimation of solid waste generated (average for month): 175kg/month ( Average quantity of vermicompost produced is 2000 kg/year. ). Decomposing culture is used to reduce time for composting from 1 year to 45 days. Liquid waste management:- Recycling of treated water: Waste water generated through the RO Unit is used for gardening purpose. Waste water namely Grey water generated from Boys Hostel (mainly bathroom waste water) and guest house is treated using anaerobic waste water Treatment plant. Treated water is used for secondary usage such as gardening purposes. E- Waste management: produced from various departments are segregated and sent to E-waste recycling

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include****7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution****7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

**Hirachand Nemchand College of Commerce, Solapur makes every efforts towards providing the inclusive environment .**

**he college offers a variety of platforms and organizes numerous activities through its Cultural Club-Arts Circle, Marathi Literary Association, Interactive Forum, Readers' Club, NSS, NCC Units, Senior Citizen Scheme of the Library, Voter's Awareness Forum, Women**



Empowerment Centre - Hirkani, and College Magazine - Hira. These initiatives promote tolerance and foster harmony by celebrating and embracing cultural, regional, linguistic, communal, socioeconomic, and other diversities.

The college observes significant commemorative days such as Women's Day, Yoga Day, Independence Day, Marathi Bhasha Din, as well as national and regional festivals. These observances provide students with opportunities to engage in activities that foster unity and respect for diversity. Additionally, students are encouraged to write articles in different regional languages for the college magazine, further promoting linguistic inclusivity.

The institution also plays a supportive role in helping students secure scholarships through both government and private agencies, ensuring equal access to financial aid for all.

To address grievances impartially, the college has established a Student Grievance Redressal Cell and a Women's Grievance Redressal Cell. The college upholds a Code of Ethics for students, parents, teachers, and staff, which must be followed by everyone, regardless of their cultural, regional, linguistic, communal, or socioeconomic differences. This commitment fosters an inclusive and harmonious environment for all members of the college community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our college conducts a range of activities to sensitize both students and staff to their constitutional obligations, including the values, rights, duties, and responsibilities of being an ideal citizen. These activities are organized by various bodies such as the NCC, NSS, Voters' Awareness Forum, Women Empowerment Centre - Hirkani, ICC, Anti-Ragging Committee, and the Library Section.

Significant observances like Constitution Day, National Voter's Day, along with national festivals and the anniversaries of national leaders and reformers, serve as platforms for raising awareness about constitutional rights, voter responsibilities, citizenship,

and nationalism. These programs are designed to educate students on the importance of their roles as responsible citizens.

Additionally, through student induction programs and classroom sessions, both faculty and external experts work to raise awareness about human values and the responsibilities we hold towards our family, society, environment, and nation. This approach not only enhances students' life skills and employability but also instills the values necessary to transform them into responsible, ethical citizens.

Our curriculum also includes value-added courses which focus on educating students about their rights and duties while promoting professional ethics. Students demonstrate these ethics through their conduct in classrooms, competitions, teamwork, project work, report preparation, and presentations, reflecting their commitment to professionalism and responsible citizenship.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates the national and international commemorative days, events and festivals throughout the year. Days such as Independence Day 'Gandhi Jayanti' and 'Lal Bahadur Shastri Jayanti' is celebrated on 2nd October 2023. 'Constitution Day' was celebrated on 26th November 2023 with Preamble reading and taking Group Discussion activity. New Voter Registration More than 250 students from Commerce and Management Department have registered their names in voter list. Some students used online mode to registered their names in the voter list. 148 Girls and 102 Boys. Harr Ghar Tiranga On the occasion of Azadi Ka Amrit Mahotsav Quiz, Slogan, Patriotic song competition was organized under "Har Ghar Tiranga" initiative.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- Promoting community engagement and fostering empathy through social awareness:** Our college plays a pivotal role in fostering social responsibility among students, equipping them to become active contributors to society. Social responsibility

activities organized by this colleges aim to promote community engagement, allowing students to address pressing social issues such as education inequality, poverty, environmental sustainability, and healthcare access. These initiatives focuses to cultivate empathy, ethical decision-making, and a deeper understanding of societal challenges.

2. **Library for Community:**To encourage reading for all age groups libraries play a vital role in supporting senior citizens by providing a welcoming space for learning, connection, and personal growth. Library programs for seniors can promote lifelong learning through educational workshops, enhance digital literacy by teaching essential technology skills, and foster social interaction through book clubs and group activities. Additionally, libraries can support mental health and well-being by offering mindfulness sessions, creative outlets, and resources on aging gracefully.
3. **Focus on Women Empowerment and enhancing their skills:**These programs aim to eliminate discrimination, promote education, and develop skills that enable women to achieve economic independence and financial security. By addressing healthcare needs, raising awareness of legal rights, and combating gender-based violence, these initiatives work to enhance women's physical and mental well-being. Furthermore, they encourage leadership, self-confidence, and active participation in political and social decision-making processes.

File Description	Documents
Best practices in the Institutional website	<a href="https://hnccsolapur.org/wp-content/uploads/2024/12/7.2.1-Best-Practices-2023-24.pdf">https://hnccsolapur.org/wp-content/uploads/2024/12/7.2.1-Best-Practices-2023-24.pdf</a>
Any other relevant information	<a href="https://hnccsolapur.org/best-practices/">https://hnccsolapur.org/best-practices/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Hirachand Nemchand College of Commerce, Solapur (Autonomous), with its rich legacy, stands out as a premier institution in higher education for Commerce and a pioneer in Management Education in the Solapur district. The institution follows the Panchasutri philosophy

of knowledge, character, love, service, and management, fostering values of liberty, equality, and brotherhood in society. The college offers high-quality, value-based education, renowned for its excellent academic results and a strong track record in co-curricular, extra-curricular, and extension activities. These initiatives instill social and moral values, enhance employability, and equip students with professional development skills. The college's focus on building student confidence prepares them to thrive in a competitive world. As a result, it has earned a reputation as a center of excellence and remains a top choice for students pursuing courses in the commerce faculty. Additionally, the introduction of value-added and certificate courses across all programs further strengthens the institution's commitment to holistic education and skill development.

File Description	Documents
Appropriate link in the institutional website	<a href="https://hnccsolapur.org/wp-content/uploads/2024/12/7.3.1-Institutional_Distinctiveness.pdf">https://hnccsolapur.org/wp-content/uploads/2024/12/7.3.1-Institutional_Distinctiveness.pdf</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

- Review and Align the existing progrmas with NEP 2020 and monitor the progress.
- Organise State/National level Conference/ Webinars/ Semianrs, FDP, Guest Lectures, Competition and Activities for student's holistic development
- Enhance the industry institute interactions and organise collaborative activities with the industries
- Boost the activities of training and placement and Entrepreneurship development cell
- Organise programs for academic excellence and ethical values